

**DRAFT MINUTES**  
**July 11-12, 2007**  
**Olympia, WA**

**MEMBERS PRESENT:**

June Canty	Corinne McGuigan	Stephen Rushing
Carol Coar	(representing Terry Bergeson)	Stephanie Salzman
Gary Cohn	Kay Nelson	Stacy Valentin
Roger Erskine	Dora Noble	Jill Van Glubt
Shannon Lawson	Sharon Okamoto	Joyce Westgard (17)
Vicki Frei	Grant Pelesky	
Myra Johnson		

**MEMBERS ABSENT:** Terry Bergeson (represented by Corinne McGuigan), Yvonne Ullas (1)

**STAFF PRESENT:** Lin Douglas, Esther Baker, Mea Moore, Nasue Nishida, Pamela Cook (5)

**CALL TO ORDER**

Chair Van Glubt called the meeting to order at 8:32 AM.

**MOTION** was made by Myra Johnson and seconded by Carol Coar to accept the consent agenda.

**MOTION** carried.

**ANNOUNCEMENTS**

- Chair Van Glubt announced a name change for Shannon Espinoza, now Lawson, and congratulated her on her recent marriage.
- Chair Van Glubt introduced two new people, board member Dr. Joyce Westgard, Dean of the Division of Education at Saint Martin's University, replacing Dr. Dennis Sterner as the higher education representative of private universities, and PESB staff member Mea Moore, Coordinator of Educator Programs and Standards.
- The Executive Committee confirmed the selection of Roger Erskine as Vice-Chair for 2007-08.
- Chair Van Glubt advised members that Tab 20 contains a condensed version of the progress report submitted by Antioch University and that the full report will be available on the back table for review during breaks and lunch and after today's meeting.
- Chair Van Glubt reminded members of the November 6 site visit training. This was a request made by the Executive Committee to Dr. Arlene Hett, Director, Professional Education and Certification (PEC) and reaffirms the commitment to provide a prepared PESB member for every site visit team. All members who have not participated in one of Dr. Hett's training sessions, or are not National Council for Accreditation of Teacher Education (NCATE) trained, need to attend this training.
- Chair Van Glubt offered reminders to members on voting, using the process as outlined on the green half sheets, and the importance and value of filling out the evaluation forms at the end of the meeting.
- Chair Van Glubt pointed out the written report "Board Member Talking Points" and explained that it's intended to be a resource when one of your colleagues asks "What is the Standards Board working on now?" All requests for members to provide official presentations should be funneled through the Executive Director, the official spokesperson for the board.

**PRESENTATION: WEST-E ELEMENTARY ED TEST OPTIONS**

Esther Baker, Program Director, Teacher Assessment, PESB

Ms. Baker displayed a table describing the new WEST-E test design and explained how it would provide choices for a candidate or practitioner interested in working at the middle level. She noted the optional test design model proposed for the elementary education WEST-E and displayed an individual score report mock-up to emphasize how an examinee would be scored on the two sub-tests.

### **QUESTIONS ON PRESENTATION**

Members asked about the costs for the tests. Ms. Baker responded that the fees are minimal for registration and slightly higher for the test fee, but still minimal. Members asked if there were non-scorable items on the test and Ms. Baker responded that there are. Members asked if the test is a total pass-fail and Ms. Baker responded that raw scores will determine a teacher's preparedness. Members asked if there would be an adequate amount of items to assess the subject and Ms. Baker responded that there will be.

**MOTION** was made by Corrine McGuigan and seconded by Kay Nelson to accept the proposed two sub-test model option for the WEST-E elementary education.

**MOTION** carried.

### **PRESENTATION: ESD FUNDING PROPOSAL**

Bill Keim, Superintendent ESD 113

Chris Fieldstad, Certification Specialist, ESD 113

John Molohon, Fiscal Officer, ESD 113

Mr. Keim discussed the issues and implications facing Educational Service Districts (ESDs), in terms of declining core funding for the ESD's. He pointed out several exhibits related to revenues and expenditures, disposition of certification fees as stated in the RCW's, and staffing levels. He outlined the ESDs various options and stated their endorsement of option two, reassigning part of the current fee used for regional professional development activities to cover certification activities at the ESDs.

### **QUESTIONS ON PRESENTATION**

Members asked if grants would still be available since these fees are used for professional development. Mr. Keim responded that grants would not be available. Members asked about the fluctuation in work load and what affect that would have on certification office staffing. Ms. Fieldstad indicated that downtime for certification is very limited throughout the year and she doesn't believe this would be an issue. Members asked why the legislature isn't more responsive to the funding issue. Mr. Keim said it's very difficult to get funding for new administrative tasks and if you do get it, it's easily cut in tough budget times. He believes it would be a better long term solution is to use the fees that cover the costs of professional development, which would create a short term increase in office operation. However, there would be no impact to OSPI and ESDs would be allowed to use their half of the money for operations. Members indicated they would like to see a combination of increasing the ESD processing fee and reassigning part of the current fee. Members asked what the timeline is for option two and Dr. Douglas explained that any RCW change would take place at the next legislative session in January 2008. Members asked how the on-line application process was working and Ms. Fieldstad responded that there is frustration with the e-cert program application process and she didn't know what OSPI was doing to make the on-line process more reliable. Members wondered what would happen if the legislature doesn't approve funding and Mr. Keim responded that the ESDs would no longer be able to subsidize the process and offices would have to be closed down. Members indicated they are not comfortable with the options proposed at this point and wondered what other information is needed to be able to make a decision about this issue. Members wondered what the impact to the school and the district would be if the funding were diverted. Members requested a closer budget analysis.

**MOTION** was made by Roger Erskine and seconded by Gary Cohn to refer this issue back to the subcommittee for further discussion.

**MOTION** carried.

### **PRESENTATION: TEACHER PRO CERT "LESS INTENSIVE REVIEW CYCLE" WACS**

Dr. Arlene Hett, Director, Professional Education & Certification, OSPI

Mary Jo Larson, Program Specialist, OSPI

Dr. Hett provided a brief background of this item and Ms. Larson reminded the board they are being asked to implement the three year cycle for the review of professional certificate programs through a WAC change that requires annual reports. Programs will continue to have site visits on the cycle established for other educator preparation programs.

**MOTION** was made by Grant Pelesky and seconded by Carol Coar to approve the proposed WAC 181-78A-525 language.

**MOTION** carried.

**PRESENTATION: REVISED GOVERNANCE POLICY (CODE OF CONDUCT)**

Dr. Lin Douglas, Interim Executive Director, PESB

Chair Van Glubt provided a brief synopsis of this issue as discussed at the June executive committee meeting. She explained that this item is intended to ensure that the expectations of board members are understood and that the board is held accountable for its actions.

**QUESTIONS ON PRESENTATION**

Members asked for clarification on the implications of this change and Chair Van Glubt provided further information.

**MOTION** was made by Roger Erskine and seconded by Myra Johnson to approve the recommended changes to GP-3 Code of Conduct.

**MOTION** carried, Grant Pelesky, Gary Cohn, and Sharon Okamoto voted no, Vicki Frei abstained.

Terry Bergeson joined the board and Corinne McGuigan joined the audience.

**PRESENTATION: PROCESS FOR OUT-OF-STATE PROGRAM FIELD PLACEMENTS**

Dr. Lin Douglas, Interim Executive Director, PESB

Chair Van Glubt reminded members that this was a return item from the May meeting. Dr. Douglas explained that she contacted the Connecticut Department of Education related to their implementation of out-of-state programs. Dr. Douglas listed the colleges and universities that were notified that the board would be considering this process and pointed out some of the responses received.

**QUESTIONS ON PRESENTATION**

Members asked for clarification on the implications of this process, particularly to student teachers from other states being able to be certified in Washington. Dr. Douglas explained that any out-of-state educator preparation program that places a student teacher in Washington must complete the standard application for approval. If they do not, individuals who complete the out-of-state educator preparation program will be denied a Washington educator certificate. She pointed out that the liability lies with the candidate. Approval of this process would put into place an out-of-state procedure and process for programs wanting to put student teachers in Washington. If the board doesn't act on this, the process will remain the same and districts will continue to make decisions regarding the placement of out-of-state student teachers. This process does not eliminate reciprocity as a concept. Members commented they feel this is a district issue and that districts may not realize they can turn down requests for student teachers and are not always aware of who is approved to work in the state of Washington.

**PUBLIC COMMENT**

Lee Goeke, Associate Superintendent Human Resources, Vancouver School District & Washington Association of School Administrators (WASA)

Mr. Goeke provided examples of why he believes that adoption of this process will result in a negative impact on the district's ability to recruit student teachers and that they will lose candidates in hard to fill categories.

Dan Bishop, Seattle Pacific University, Washington Association for Colleges of Teacher Education (WACTE)

Mr. Bishop believes this process, or some form of it, is viable and could address the larger state-wide issue. This proposed process does, in a small way, focus on the idea of evidence of student learning.

Maria Ciriello, Dean of the School of Education, University of Portland

Ms. Ciriello discussed the mission of the University of Portland and stated they support the basic concept of this proposal. She described the process the University of Portland uses in placing student teachers. She affirmed that the University of Portland offers a respectable, reliable, and quality program serving Western Washington.

Michael Ball, Higher Education Coordinating Board (HECB)

Mr. Ball did not express a particular opinion, but rather described the HECB's responsibility related to this issue. He requested that if the board adopts this process, that they consider requiring the schools to provide documentation that they are operating legally in the state of Washington.

**MOTION** was made by Terry Bergeson and seconded by Grant Pelesky not to approve the application process for out-of-state programs that place students in Washington public schools for field experiences.

**MOTION** carried.

**PRESENTATION: EDUCATIONAL STAFF ASSOCIATE (ESA) PROFESSIONAL CERTIFICATE FRAMEWORK FOR SCHOOL COUNSELORS, SCHOOL PSYCHOLOGIST AND SCHOOL SOCIAL WORKERS**

Dr. Arlene Hett, Director, Professional Education & Certification, OSPI

Mary Jo Larsen, Program Specialist, OSPI

Judy Smith, Program Specialist, OSPI

Dr. Hett spoke briefly about this tab item and Ms. Smith introduced a panel of ESAs who spoke to this issue. Ms. Larsen provided a summary on processes used to develop the framework.

Christine Jensen, Seattle University

Ms. Jensen addressed the "Entry Seminar" portion of the framework indicating that the three ESA roles, school counselor, psychologist, and social worker, all agree that they want to maintain some continuity of rigor across all of their programs, yet allow enough latitude for each university to deliver the program in its own way. They also recognize that individuals come into this process with advanced degrees and in some cases, many years of out of state experience. She explained that this portion of the process would orient candidates to the expectations, standards and benchmarks. Ms. Jensen said they focused on how they could support candidates effectively and ultimately how this benefits kids.

Gene Johnson, Central Washington University PEAB

Mr. Johnson explained the benefits the "Core" portion of the framework.

Melissa Saxon, Franklin Pierce School District, UW PEAB

Ms. Saxon described the last step in the framework process, the "Culminating Seminar." She said it would allow the candidate to bring forth their portfolio and reflect on the entire process from beginning to end.

Ms. Larsen provided more details on certain aspects of the framework and described some of the additional work that needs to happen. She reminded members that this is similar to the administrator program framework the board previously approved.

**QUESTIONS ON PRESENTATION**

Members asked if there would be mentor training in this program. Ms. Larsen responded that it will be a piece of the work. Members asked for clarification on implementation of the programs and the use of outside contractors for this purpose. Ms. Larsen explained that this would apply to system implementation, not individual accountability. Members asked about the dilemma of three different ESA roles and the problem of unifying common elements and Ms. Larsen explained that they would spend the next year aligning the different components. Discussion ensued regarding support and guidance for candidates and Ms. Larsen addressed member concern related to a district administrator not being required for this purpose.

**MOTION** was made by Gary Cohn and seconded by June Canty to approve the Educational Staff Associate (ESA) professional certificate framework for school counselors, school psychologists, and school social workers.

**MOTION** carried.

**PUBLIC COMMENT**

Sheila Fox, State Board of Education (SBE) Liaison

Ms. Fox spoke briefly about her role as liaison and that it involves listening to issues of common interest between the PESB and the SBE. She expressed support for the board's actions related to the issue of a two-subtest model for elementary education and the proposal for funding to support certification related activities at the ESD.

**PRESENTATION: ESD PLANS FOR EXPENDITURE OF CERTIFICATION FEES**

Dr. Lin Douglas, Interim Executive Director, PESB

Chair Van Glubt reminded members that during the May meeting the board approved a recommendation to enforce the WAC that requires ESDs to submit a plan related to the expenditure of their portion of the certification fees for professional development. Dr. Douglas described the feedback she received from eight of the nine ESD superintendents and stated that she agreed to meet with the assistant superintendents during their September meeting to discuss ways in which the process could be made more user friendly without compromising the board's accountability for the use of certification fees.

#### **QUESTIONS ON PRESENTATION**

Members asked if the template wasn't working and Dr. Douglas responded that it's the WAC that's not working and the template reflects WAC language. Members asked if there was a plan for ESD 189 that did not respond and Dr. Douglas said we could informally invite them to submit their plan at a later date.

**MOTION** was made by Gary Cohn and seconded by Roger Erskine to approve the eight ESD plans for expenditure of certification fees submitted and direct staff to work with the ESD superintendents to develop a process that might be more user friendly and bring recommendations back to the board.

**MOTION** carried.

#### **PRESENTATION: PLAN/TIMELINE TO ELIMINATE OUT-OF-STATE ENDORSEMENT ASSIGNMENTS**

Nasue Nishida, Research & Policy Analyst, PESB

Ms. Nishida provided a brief background on this item and discussed each of the dates and the steps necessary for phasing-out out-of-endorsement assignments.

#### **QUESTIONS ON PRESENTATION**

Members asked for more details on how some of the specific timelines were established. Ms. Nishida responded that some dates are implementation dates. Members suggested several adjustments to the timeline as well as obtaining feedback from districts.

**MOTION** was made by Terry Bergeson and seconded by Grant Pelesky to approve the existing timeline and further develop the timeline to include the data that drives the strategies and timelines to be used as an information tool to get the resources we need to achieve our goal.

**AN AMENDMENT TO THE MOTION** was made by June Canty and seconded by Myra Johnson to accept the timeline draft with changes in the June 2008 timeline related to alternate routes and move up the November 2008 and April 2009 components to an earlier date.

**AMENDMENT** carried.

**THE MOTION AS AMENDED** was made by Terry Bergeson and seconded by Grant Pelesky to approve the timeline with the suggested modifications for Ms. Nishida to make and bring back to the next meeting.

**MOTION** carried.

#### **PRESENTATION: EWU TEACHER PROFESSIONAL CERTIFICATE PROGRAM SITE VISIT REPORT**

Dr. Arlene Hett, Director, Professional Education & Certification, OSPI

Mary Jo Larsen, Program Specialist, OSPI

Dr. Hett briefly discussed the various met and unmet areas of the site visit to Eastern Washington University (EWU) which took place in April 2007. Ms. Larsen stated that the report reflects a program in transition and she discussed the processes used during the site visit and provided more detail related to the three unmet areas.

Joan Dickerson, Interim Co-Chair EWU

Ms. Dickerson provided the board with copies of a recommendation and a response report related to the pro cert visit and explained the steps they are taking to meet the recommendations.

Mariann Donley, Director Professional Certification Program

Ms. Donnelly described how they responded to the recommendations derived from the site visit related to the pre-assessment seminar.

**MOTION** was made by Roger Erskine and seconded by Stacey Valentin to disapprove the EWU Teacher Professional Certificate program with the condition that if they seek re-approval within one year, they may do so via a written report and focused site visit that address the unmet standards.

**MOTION** carried.

**PRESENTATION: EWU REQUEST FOR DELAY OF SITE VISIT**

Dr. Arlene Hett, Director, Professional Education & Certification, OSPI

Dr. Hett briefly discussed the issues that precipitated this request by Eastern Washington University and reminded the board that EWU is NCATE approved. Delaying the site visit will allow them to align the next NCATE review with the state site visit.

**QUESTIONS ON PRESENTATION**

Members asked for clarification on the similarities/differences between this request and the one by Washington State University considered by the board at the March 2007 meeting.

**MOTION** was made by Roger Erskine and seconded by Terry Bergeson to grant Eastern Washington University's request for a delay of their state site visit until the spring of 2009.

**MOTION** carried, two abstentions.

**MOTION** was made by Stephen Rushing and seconded by Gary Cohn to amend the motion to change the date to the fall of 2008.

**MOTION** carried.

Yes-12

No-4

Abstention-1

Terry Bergeson excused herself and Corinne McGuigan joined the board.

**PRESENTATION: WORK SESSION: PESB WORK PLAN**

Dr. Lin Douglas, Interim Executive Director, PESB

Dr. Douglas provided a brief overview of the work plan, outlining the changes made by staff to the various goals/ends policies. She asked members to review the work plan in small groups and then share any recommended changes to the goals and objectives. Members provided their input to the work plan and changes were subsequently made.

**MOTION** was made by Dora Noble and seconded by Stephen Rushing to approve the PESB work plan.

Chair Van Glubt adjourned the meeting at 4:15 pm

**July 12, 2007**

**MEMBERS PRESENT:**

June Canty	Dora Noble
Carol Coar	Sharon Okamoto
Gary Cohn	Grant Pelesky
Roger Erskine	Stephen Rushing
Shannon Lawson	Stephanie Salzman
Corrine McGuigan	Stacy Valentin
(representing Terry Bergeson)	Jill Van Glubt (14)
Kay Nelson	

**MEMBERS ABSENT:** Terry Bergeson (represented by Corrine McGuigan), Vicki Frei, Myra Johnson, Yvonne Ullas, Joyce Westgard (4)

**STAFF PRESENT:** Lin Douglas, Esther Baker, Mea Moore, Nasue Nishida, Pamela Cook (5)

**ANNOUNCEMENTS**

- Chair Van Glubt announced that several members had met with legislators and she invited them to share feedback about those meetings. Other members are scheduled to meet with legislators in the near future.
- Jim Meadows, with the Washington Education Association (WEA), has requested the presence of a board member at two Jump Starts on August 2 and August 16. Stacy Valentin volunteered to attend.
- Given the legislative funding increase to support conditional loan scholarships for alternative route programs, staff issued a RFP inviting proposals for additional alternative route programs. Volunteers are requested to serve on a selection committee for one day most likely during the first week in October. Sharon Okamoto, Shannon Lawson, Dora Noble, and Roger Erskine volunteered to participate.
- Grant Pelesky expressed concern regarding Tab 7 and Chair Van Glubt invited him to attend the executive committee meeting on July 21, 2007 to address his concerns.

**PRESENTATION: PROPOSED 2007-08 OSPI BUDGET: USE OF CERTIFICATION FEES**

Dr. Arlene Hett, Director, Professional Education & Certification, OSPI

Dr. Hett discussed the projected 2007-08 budget for certification fees. In their office the fees are designated for teacher preparation and support to higher education for a high quality working force.

**QUESTIONS ON PRESENTATION**

Due to the many questions members had about the budget, it was determined that a subcommittee consisting of Roger Erskine, Carol Coar, and Yvonne Ullas would review the budget and bring it back for board consideration at the September meeting.

**PRESENTATION: SCHOOL SOCIAL WORKER PROGRAM ISSUES/OPTIONS**

Dr. Arlene Hett, Director, Professional Education & Certification, OSPI

Dr. Hett described what the PEC had done in response to issues raised by the board at the March 2007 meeting. A panel of social workers introduced themselves:

Melissa Saxon, School Social Worker, Franklin Pierce School District, Tacoma

Ann Pulkinen, School Social Worker, Tahoma School District, Maple Valley

Elise Dalke, President, Washington Association of School Social Workers, School Social Worker, Evergreen School District, Vancouver

Jim Meadows, Washington Education Association

Judy Smith, Program Specialist at OSPI, discussed the process and the outcome.

**QUESTIONS ON PRESENTATION**

Members asked the panel various questions and discussion ensued regarding the proposed solution.

**MOTION** was made by Carol Coar and seconded by Gary Cohn to support the solutions proposed and to invite OSPI to bring the appropriate WAC changes to the board in September for adoption.

**MOTION** carried.

#### **PRESENTATION: RESIDENCY TEACHER PREPARATION PROGRAM APPROVAL STANDARD V**

Dr. Arlene Hett, Director, Professional Education & Certification, OSPI

Dr. Lin Douglas, Interim Executive Director, PESB

Dr. Hett briefly discussed the background of this item and introduced Coleen Putaansuu, Program Specialist OSPI, who participated with a large committee to revise Standard V, knowledge and skills for teachers. Ms. Putaansuu introduced panel members:

Corinne Mantle-Bromley, Department Chair, Washington State University

Victor Nolet, Associate Professor, Secondary Education, Western Washington University

Mary Jo Lambert, Literacy Coach Kent School District, City University PEAB

Cherry Banks, Interim Director and Professor, Department of Education, University of Washington, Bothell

Panel members provided a presentation and discussed the various changes which include an increase in the emphasis on personalization of education, a carefully integrated focus on cultural understanding, and the clear focus on math integrated into all content areas. The panel also discussed the shift from a performance-based model to an evidence-based model.

#### **QUESTIONS ON PRESENTATION**

Members asked for more information on how Standard V addresses certain populations, such as special education, where the students may not be able to demonstrate engagement in effective learning opportunities. The panel responded that they would be looking at a range of student voices to gauge effectiveness. Members asked if this would address the selection of student teachers who work in these categories. The panel responded that it is becoming increasingly difficult to find teachers who are willing to take the risk of having a new person work with their students and that it will take increased partnering and stronger relationships with the schools.

**MOTION** was made by Roger Erskine and seconded by Kay Nelson to approve the new Standard V knowledge and skills standards for teachers.

**MOTION** carried.

Specific WAC language related to the timeline for implementation of these standards will be presented to the board in November.

#### **PRESENTATION: NEW PROGRAM PROPOSALS:**

- **Seattle Pacific University – Residency Program Administrator**
- **Pacific Lutheran University – Administrator Professional Certificate**
- **Seattle Pacific University – Administrator Professional Certificate**
- **Washington State University – Administrator Professional Certificate**
- **Western Washington University – Administrator Professional Certificate**

Dr. Arlene Hett, Director, Professional Education & Certification, OSPI

Larry Lashway, Program Specialist at OSPI, provided a brief description of the efforts to ensure that the administrator professional certification programs share common expectations and procedures across programs. He also explained how the PEC will monitor, track, and follow up with how these programs are doing and how they ultimately affect student achievement.

Seattle Pacific University – Residency Program Administrator

Dan Bishop, SPU School of Education, addressed the key features of the Seattle Pacific University residency program administrator program.

**MOTION** was made by June Canty and seconded by Sharon Okamoto to approve the Residency Program Administrator program at Seattle Pacific University for two years.



**MOTION** carried.

Seattle Pacific University – Administrator Professional Certificate  
Dan Bishop, SPU School of Education  
Mr. Bishop spoke briefly about this program.

**MOTION** was made by June Canty and seconded by Kay Nelson to approve the Administrator Professional Certificate program at Seattle Pacific University for two years.

**MOTION** carried.

Western Washington University – Administrator Professional Certificate  
Kristine McDuffy, Program Director, Western Washington University

**MOTION** was made by June Canty and seconded by Roger Erskine to approve the Administrator Professional Certificate program at Western Washington University for two years.

**MOTION** carried, one abstention.

Washington State University – Administrator Professional Certificate  
Gay Selby, Coordinator Certification Programs, Washington State University

**MOTION** was made by Grant Pelesky and seconded by Roger Erskine to approve the Administrator Professional Certificate program at Washington State University for two years.

**MOTION** carried, one abstention.

Pacific Lutheran University – Administrator Professional Certificate  
Lynne Tiedeman, PLU

Ms. Tiedeman introduced John Lee, new Dean of PLU and described the attributes of the PLU administrator professional certificate program.

**MOTION** was made by June Canty and seconded by Corrine McGuigan to approve the Administrator Professional Certificate program at Pacific Lutheran University for two years.

**MOTION** carried.

#### **PUBLIC COMMENT**

No public comment.

#### **PRESENTATION: SITE VISIT REPORT: CENTRAL WASHINGTON UNIVERSITY**

Dr. Arlene Hett, Director, Professional Education & Certification, OSPI

Dr. Hett explained this site visit was conducted in May 2007 to assess the CWU teacher, principal/program administrator, school counselor, and school psychologist preparation programs. It was a collaborative effort concurrent with a site visit team from NCATE. Dr. Hett introduced Larry Lashway, who serves as the OSPI liaison to CWU and Rebecca Bowers, Dean, College of Education and Professional Studies who introduced a panel of administrators from CWU.

Connie Lambert, Associate Dean, College of Professional Studies, CWU  
Margie Morgan, Dean, College of Arts & Humanities, CWU

Ms. Bowers provided information on how CWU supports professional education and stressed the importance of the program to the entire university.

School Counselor Preparation Program

Dr. Hett told members this program met all the standards and earned one exemplary rating in its unit facilities.

**MOTION** was made by June Canty and seconded by Carol Coar to approve the School Counselor Preparation program for seven years.

**MOTION** carried.

School Psychologist Preparation Program

Dr. Hett told members this program met all the standards and earned one exemplary rating in its unit facilities.

**MOTION** was made by Carol Coar and seconded by Stacy Valentin to approve the School Psychologist Preparation program for seven years.

**MOTION** carried.

Teacher Preparation Program

Dr. Hett explained that this program had both met and unmet areas in addition to two exemplary ratings. The unmet areas were under accountability, program design, and knowledge and skills.

**MOTION** was made by Roger Erskine and seconded by Gary Cohn to disapprove the Residency Teacher Preparation program. If CWU seeks re-approval within one year, they are permitted to do so via a written report and a focused site visit that addresses the unmet standards.

**MOTION** carried.

Principal and Program Administrator Preparation Program

Dr. Hett explained that this program had unmet areas in accountability, program design, and knowledge and skills, as well as met areas and one exemplary rating.

**MOTION** was made by Roger Erskine and seconded by Gary Cohn to disapprove the Residency Principal and Program Administrator Preparation program. If CWU seeks re-approval within one year they are permitted to do so via a written report and a focused site visit that address the unmet standards.

**MOTION** carried.

#### **PRESENTATION: ANTIOCH RESIDENCY TEACHER PREPARATION PROGRAM PROGRESS REPORT**

Dr. Arlene Hett, Director, Professional Education & Certification, OSPI

Dr. Hett reminded members that this report is a six month progress report, at the request of the board last January, to address efforts made by Antioch to correct unmet standards from the November 2006 site visit. Dr. Hett introduced Robert Delisle, Director, Center for Programs in Education at Antioch. Mark Hower, Interim President briefly discussed the issue of Antioch closing its Yellow Springs, Ohio campus and the impact that may/may not have on other Antioch campuses. Dr. Hett reminded the board that a follow up focused site visit will occur to ensure corrective actions have been taken.

**MOTION** was made by Carol Coar and seconded by Gary Cohn to accept the six month progress report of Antioch University.

**MOTION** carried.

#### **PRESENTATION: ADOPTION OF ENDORSEMENT COMPETENCIES: ELEMENTARY EDUCATION, MIDDLE LEVEL HUMANITIES, MIDDLE LEVEL MATH/SCIENCE, ESL, BILINGUAL EDUCATION**

Dr. Arlene Hett, Director, Professional Education & Certification, OSPI

Dr. Hett told members they would assemble into small teams with each team reviewing two endorsements. Members reviewed the competencies with the following results:

Grant Pelesky's Group  
Middle Level Humanities - yes  
Elementary Education – no

Gary Cohn's Group  
Middle Level Math/Science – yes - split  
Elementary Education - yes

Roger Erskine's Group  
ESL - yes  
Elementary Education - yes

Stephanie Salzman's Group  
Bilingual Education - yes  
Elementary Education - yes

**MOTION** was made by Roger Erskine and seconded by Gary Cohn to accept the middle level humanities, ESL and bilingual revised endorsement competencies.

**MOTION** carried.

**MOTION** was made by Roger Erskine and seconded by Corinne McGuigan to approve the revised elementary education endorsement competencies.

**MOTION** carried, one no vote.

**MOTION** was made by Gary Cohn and seconded by Stacy Valentin to split the middle level math/science revised endorsement competencies and send them back to the committee for rework.

**MOTION** carried.

Carol Coar advised members that her team had neglected to bring up an issue related to the middle level humanities endorsement and she would like it noted that some of the content areas are more appropriate to pedagogy. Those areas are 1.1.2, 2.1, 2.2, 3.5, and 3.6. Dr. Hett responded that they will ensure those changes are made.

#### **FAREWELL CELEBRATION: RON SCUTT**

Chair Van Glubt honored Mr. Scutt with an appreciation plaque for his seven years of commitment and contributions to the PESB board. Mr. Scutt is a charter member of the board and he helped evolve it to what it has become today. He certainly had the most challenging travel arrangements of any member to attend meetings, yet he has never missed a meeting. Mr. Scutt also led the K-6/K-8 subcommittee and will continue to be part of this conversation through the September meeting. Members, staff, and the audience shared their personal comments about Mr. Scutt.

Chair Van Glubt adjourned the meeting at 3:24 pm.